

What to Say to Your Learners

Before they put on the VR Headset or start a Web Immersive Lab Experience:

- “ You’ll be embodying someone. It’s like being inside their head and looking through their eyes.
- “ Your sight, hearing, or motor coordination may be affected by the condition that the person you’re embodying is living with. This is an intentional part of the experience. It is not a video or audio problem.
- “ Notice what you see and hear as the person you’re embodying. You may hear their inner thoughts.
- “ To interact with objects around you (the ones that stand out) or to make a choice when prompted:
 - In VR Immersive, use your actual hands.
 - In Web Immersive, use your mouse.
- “ You may feel emotional during this experience. If you do, feel free to:
 - In VR Immersive, take off the VR headset for a moment and put it on the desk in front of you.
 - In Web Immersive, press pause on your screen.
 - In a remote group setting, stop sharing your computer video camera for a moment.
- “ You can turn all the way around in 360 degrees to see what’s happening in the world around you:
 - In VR Immersive, rotate in your chair.
 - In Web Immersive, use your mouse to click and drag the video to look around.



Facilitation Prompts:



HOW

1. Who did you most relate to in this experience?
2. What did you notice?
3. Did anything surprise you about this experience?

WHY

1. Why did you relate to them?
2. Tell me more about how that made you feel

CONNECT

1. What similarities do you notice between this experience and people you’ve assisted?
2. How does this relate to your current situation (i.e. job, business, family dynamic)?

APPLY

1. What is one thing you will do differently (as a caregiver/service provider) after this experience?
2. What is something that would’ve been helpful to you as the person you embody?

NOTES

